**Tasks of Clinical Education**

1. Establishing and maintaining an effective working relationship with the graduate clinician.

2. Assisting the graduate clinician in developing clinical goals and objectives.

3. Assisting the graduate clinician in developing and refining assessment skills.

4. Assisting the graduate clinician in developing clinical management skills.

5. Demonstrating for and participating with the graduate clinician in the clinical process.

6. Assisting the graduate clinician in observing and analyzing treatment sessions.

7. Assisting the graduate clinician in developing and maintaining clinical records.

8. Interacting with the graduate clinician in planning, executing, and analyzing supervisory conferences.

9. Assisting the graduate clinician in the evaluation of clinical performance.

10. Assisting the graduate clinician in developing skills of verbal reporting, writing, and editing.

11. Sharing information regarding ethical, legal, regulatory, and reimbursement aspects of professional practice.

12. Modeling and facilitating professional conduct.

13. Demonstrating research skills in the clinical and supervisory processes.

Based on the ASHA Position Paper “Clinical Supervision in Speech-Language Pathology and Audiology”